



**CENTRAL BOARD OF SECONDARY EDUCATION
DELHI**

28.02.2014

Press Note

Pre- Examination Highlights-2014

Conduct of Examination-2014

Date of Examination Class XII	01.03.2014 to 17.04.2014
Date of Examination Class X	01.03.2014 to 19.03.2014 (Scheme II)
	10.03.2014 to 31.03.2014 (Scheme I)

No. of Registered Candidates:

Examination	Category	2013	2014	% Increase
Secondary School Examination Class X	Boys	748720	793940	6.04
	Girls	510482	535030	4.81
	Total	1259202	1328970	5.54
Sr. School Certificate Examination Class XII	Boys	554674	603064	8.72
	Girls	387361	426810	10.18
	Total	942035	1029874	9.32

Total No. of candidates in special categories (All Regions)

		2013	2014
Class X	Visually Impaired	394	452
	Dyslexics	648	788
	Hearing Impaired/ Dumb	220	232
	Physically Handicapped	1555	1527
	Spastics	234	161
	Autistic		20
	Total Candidates		3051

Class XII	Visually Impaired	328	388
	Dyslexics	395	452
	Hearing Impaired/ Dumb	106	167
	Physically Handicapped	1406	1308
	Spastics	183	128
	Autistic		10
	Total Candidates	2418	2453

Total No. of Schools and Centres

		2013	2014
Class X	No. of Schools	11863	12871
	No. of Centres	2992	3253
Class XII	No. of Schools	7917	8602
	No. of Centres		3039

No. of Registered Candidates in Delhi :

Local

	2013	2014
Class X	318536	300543
Class XII	260882	291414

Delhi –Govt./Govt. Aided

Class X	220425	201066
Class XII	171902	186722

Foreign

Class X	17551	19202
Class XII	11119	12210

No. of Examination centres in Delhi :

Local

	2013	2014
X	560	605
XII	564	605

Foreign

X	61	66
XII	58	58

No. of centres for Blind Candidates

X	6	8
XII	6	8

No. of candidates in special categories in Delhi Region

Local

		2013	2014
Class X	Visually Impaired	321	370
	Dyslexics	172	221
	Hearing Impaired/Dumb	126	139
	Physically Handicapped	608	477
	Spastics	59	36
	Autistic	0	5
	Total Candidates	1286	1248
Class XII	Visually Impaired	247	319
	Dyslexics	104	129
	Hearing Impaired/Dumb	56	121
	Physically Handicapped	500	547
	Spastics	62	59
	Autistic	3	6
	Total Candidates	972	1181

Foreign

		2013	2014
Class X	Visually Impaired	1	1
	Dyslexics	11	10
	Hearing Impaired/Dumb	2	2
	Physically Handicapped	9	10
	Spastics	1	1
	Autistic	0	0
	Total Candidates	24	24
Class XII	Visually Impaired	1	2
	Dyslexics	7	14
	Hearing Impaired/Dumb	2	4
	Physically Handicapped	11	5
	Spastics	5	1
	Autistic		0
	Total Candidates	26	26

IMPORTANT INFORMATION REGARDING 2014 EXAMINATIONS

- This year CBSE has introduced facilities to schools to generate online Roll no. wise List of Candidates appearing in Class X/XII examination 2014. School has also generated online Admit card for their regular students appearing in 2014.
- **Number of chances for Compartment (Class XII) and Improvement of Performance (Class X)**
 - a) The number of chances for Compartment for Class XII are **Three**.
 - b) The number of attempts for Improvement of Performance for Class X is **one**. The candidates shall appear for the Improvement of Performance attempt to be conducted by the Board in July/ School by July, as per the option exercised for the Main examination held in March the same year.

However, for candidates who have appeared for the 2012 examination or before and placed in the category COMPARTMENT/ELIGIBLE FOR IMPROVEMENT OF PERFORMANCE shall get upto five chances.

- Introduction of **Value Based Questions** in all major subjects for classes X and XII up to 3-5 marks. The Board has decided to follow an interdisciplinary approach in value education where values are intermingled with the content of all the major subjects in classes IX to XII. The questions will be based on content and analysed on the basis of the values it reflects.
- Modified syllabus-2014 and SQP with Sample Questions based on values in the subject English (Elective), English (Core), English (Functional), Hindi (Elective), Hindi (Core), Mathematics, Biology, Physics, Chemistry, Accountancy, History, Geography, Business Studies, Entrepreneurship and Economics to be used for Board Examination for Class XII, March 2014 were made available vide Circular No. Acad-74/2013.
- Similarly, Modified syllabus-2014, Design of assessment and sample questions including questions based on values in the subject Hindi (A), Hindi (B), English (Communicative), English (Language and Literature), Mathematics, Science, Social Sciences and Communicative Sanskrit to be used for Summative Assessment-II March 2014 Class X were made available vide Circular No. Acad-73/2013.

Class XII

- Introduction of project work in the subject of History of 20 marks to be evaluated by external examiner.

Class X

➤ **The Scheme of the Continuous and Comprehensive Evaluation (CCE) for Class X 2014 examination:**

- I Scheme 1**– there shall be no Board Examination at Secondary (Class X) level for students studying in the schools affiliated to the Board who do not wish to move out of the CBSE system after Class X.

Every School, Sahodaya Cluster or City may design its own date sheet for classes IX and X School Based Examination accordingly.

Schedule for Supply of Question Papers and Marking Scheme by the Board and Conduct of SA-II by the school:

Supply of Online Question Papers	Conduct of Examination	Supply of Online Marking Scheme
From 03 rd March 2014	10 th March onwards	From 17 th March 2014

- II Scheme 2** – students of Schools affiliated to the Board who wish to move out of the CBSE system after Class X (Pre-University, Vocational course, Change of Board etc.) are required to take the Board's External Examination at Secondary (Class X) level.

- Question papers and Marking Scheme will be prepared by the CBSE and evaluation will be carried out by the Board through External Examiners.
- For Scheme-II, examination would commence from 1st March, 2014 and would conclude on 19th March, 2014.
- In the Final Examination of term II, the question paper will be based on the Term-II and not on the complete syllabus of Class-X. The question papers for Class X would be as per Sample Paper. Content coverage for both types of question papers (Board/School Based) would be the same.
- The Board has decided to send the question paper online for Classes IX and X (Scheme 1) for Summative Assessment-II through **Integrated Test Management System (ITMS)**. Each school has to register school name with a user name and password and complete registration through CBSE website.
- A uniform certificate will be issued to all the candidates by the Board, whether appearing under Scheme-II or Scheme-I (School Based) Summative Assessment-II.
- Schools have been asked to upload total assessment of Class-IX Formative & Summative and Class-X Formative & Summative for which the downloadable software has been provided by the board.
- The Board would be declaring the results of both types of candidates of Class X as usual in the month of May, 2014.

➤ Continuous and Comprehensive Evaluation (CCE)

The CCE scheme is one of the flagship programme of the board which has been implemented for students up to secondary level, in all CBSE affiliated schools. CCE envisages conceptual clarification through experiential learning in classrooms as the focus is placed on both scholastic and co-scholastic areas along with developing Life Skills, attitudes, creative and critical thinking, social skills and skills to cope with stress. As per the scheme, four Formative Assessments (FA) and two Summative Assessments (SA) in class IX and X are taken into account for evaluation. FA4 has been replaced by PSA (Problem Solving Assessment) in the subjects of one language (English/Hindi), Science, Maths & Social Science.

Each academic year has been divided into two terms: First Term : FA1 (10%) + FA2 (10%) + SA1 (30%) = 50% and Second Term : FA3 (10%) + FA4/PSA (10%) + SA2 (30%) = 50%.

The entire assessment consists of three parts:

Part I: Scholastic Areas, Part II: Co-Scholastic Areas such as Life Skills, Work Education, Visual and Performing Arts, Attitudes and Values, Part III Co-Scholastic Activities such as Literary and Creative Skills, Scientific Skills, Information and Technology, Organizational and Leadership Skills, Health and Physical Activities, Sports etc.

The assessment is conducted under two schemes.

Scheme I There is no board examination at secondary (Class X) level for students studying in the schools affiliated to the board who do not wish to move out of the CBSE system after class X.

Scheme II Students of schools affiliated to the board who wish to move out of the CBSE system after class X (Pre-University, Vocational course, Change of Board etc.) are required to take the board's external examination at secondary (Class X) level.

- **Problem Solving Assessment** was conducted on 18th January, 2014 by the Board with the objectives of assessing students' abilities to analyse given life situations, to comprehend and interpret written text and other essential higher order thinking skills.

➤ Open Text-Based Assessment

The Board recommends that multiple modes of assessment need to be provided to cater to the varied abilities of individual strengths of learners. It has been decided to introduce an element of Open Text-based Assessment for classes IX and XI, meant to incorporate analytical and theoretical skills, thus moving away from memorization.

March 2014

- Open Text based Assessment (OTBA) for Class IX (SA-II)-All Subjects**
- Class XI Economics, Biology and Geography (annual exams)**

- The schools have been supplied with textual material before the commencement of class IX Summative Assessment II and class XI annual exams.
- Textual material is in the form of an article, a case study, a diagram, a concept/mind map, a picture or a cartoon, problem/situation based on the concepts taught to the students during second term (class IX) and during the session (Class XI).
- It will be to the extent of 15-20 percent in all the main subjects (Class IX) and Economics, Biology, Geography in Class XI and may also include Value Based Questions.
- The textual material is related to chosen concepts taken from the syllabi.
- The Open Text based Assessment (OTBA) will have questions of Higher Order Thinking Skills some of which may be subjective, creative and open ended.
- The textual material supplied earlier will be included again as part of the question paper and will be available while answering the questions.

➤ **Assessment of Speaking and Listening Skills (ASL)**

CBSE has decided to give 10% weightage in Formative and Summative Assessments in the Assessment of Speaking and Listening Skills. Therefore the Assessment of Speaking and Listening Skills will be done formally at the term-end examination in Summative Assessment – II. Schools may conduct ASL themselves as per the guidelines provided by the CBSE. However, assessment of these skills may also be done under the formative activities spread over two terms.

➤ **National Vocational Education Qualifications Framework (NVEQF) – Now known as National Skills Qualifications Framework (NSQF)**

As per the mandate, CBSE has introduced four vocational subjects namely Retail, Automobile, Information Technology and Security in selective schools from the session 2012-13 from class IX onwards. Wherein, it was envisaged to offer these vocational subjects either as a compulsory sixth subject or as a sixth additional optional subject in Class IX and X. First batch of class X would appear in 2014 examinations.

Schools opting the vocational subject as a compulsory sixth subject shall follow the rationalized syllabus for the core subjects of Mathematics, Science, Hindi and Social Science and their assessment will be carried out as per the norms of CCE. Similarly, for all four vocational subjects assessment will be carried out as per the CCE norms except in case of Summative Assessment I and SA-II wherein, the distribution of marks between theory and practical is 30:60.

Provision has also been made to assess the skill by experts nominated by the respective Sector Skills Council (bodies of industries) for the purpose of issuing joint certificate with the Sector Skills Council.

➤ CBSE TELE COUNSELLING

Is offered by trained counselors and Principals from within CBSE affiliated schools located in and outside India. It is a voluntary, free of cost service provided by the participants.

This year **59** Principals, trained counselors from CBSE affiliated government and private schools and few psychologist will participate in Tele-Counselling and address exam related psychological problems of the students. **49** of them are available in India while **10** are located in Nepal, Kingdom of Saudi Arabia (Al Khobar, Riyadh), Japan, UAE (Dubai, Sharjah, Ras Al Khaimah) and Kuwait.

Centralized Toll Free Access in India

Students can dial a toll free number 1800 11 8004 from any part of the country which gives centralized access to CBSE helpline. While the general queries are answered by the operators, students are connected to the principals or counselors in case of exam related anxiety or stress.

Counselling for Differently Abled Children

For the fifth year CBSE has arranged to provide counselling to **differently abled children** to take care of the needs and anxiety of special children.

QUESTION-ANSWER COLUMNS:

CBSE experts are answering queries of students through weekly question answer columns published in national newspapers like The Hindustan Times including HT Main and HT Horizon (Education), Malyalam Manorama and Amar Ujala during the month of February.

ON-LINE COUNSELLING:

Public can also log on to the CBSE website and Interact with Chairman on exam related issues. The Professor and Director (Academic, Research, Training and Innovation) and Controller of Examinations, CBSE can also be contacted for On-line counseling on: directoracad.cbse@nic.in, mcsharma2007@rediffmail.com.

CBSE WEBSITE:

Information related to examinations and techniques to cope with exam related anxiety is also provided at the CBSE website www.cbse.nic.in by accessing icon **Helpline**.

➤ **Preparations for smooth conduct of examinations**

- (i) The sealed question paper packets will be opened in the presence of at least four Asstt. Superintendents-**one of them would be from the school other than the examination centre as a witness.**
- (ii) The centre material has been dispatched to all the examination centers.
- (iii) Admit cards have been downloaded by all Schools.
- (iv) Appointment of full time observers at sensitive centres in Delhi and outside has been completed.
- (v) The Board has also finalized the arrangement with the State machinery, local police to ensure trouble free examinations throughout the country.
- (vi) Center Supdt.(s) have been asked to approach the local police authorities for ensuring that adequate police force is made available at the place of custody of the question papers and the examination centre. The State law enforcing agencies have also been requested to provide adequate police force at the place of custody of question papers and the examination centres.
- (vii) Scanned photographs of Private candidates have been provided on admission cards to avoid impersonation or any other possible use of unfair means.
- (viii) CBSE has a 3 tier arrangement for surprise checking:
 - a) CBSE flying squads
 - b) Flying squads from Directorate of Education, Delhi
 - c) Special observers from outside.
- (ix) Observers to oversee the conduct of practical examination for class XII have been appointed this year also.
- (x) **Chief Nodal Practical Supervisors** have been appointed this year also to monitor the proper conduct of practical examinations for class XII.
- (xi) **District level committees** were constituted to suggest schools with adequate infrastructure for fixing up of examination centres. This will facilitate smooth conduct of examinations outside Delhi.

➤ **For private candidates appearing from Delhi Region**

Intimation letters to all the private candidates appearing for class X & XII examination 2014 have been sent. Private candidates may collect admit card from the examination centre mentioned in their intimation letter. In case intimation letter is not received, it may be printed from CBSE website www.cbse.nic.in and on production of the same at the examination centre, they may collect their admit card.

- **Observation Schedules:** To give fair deal to the question papers and redress genuine grievances of the students, observation schedules have been sent to all the schools Principals to record and forward their suggestions within 24 hours of the conduct of examination conducted by the Board of concerned subject so that these can be considered by the expert group while preparing the marking schemes.
- **Mandatory evaluation:** Teachers selected for evaluation work have to report on the appointed date and time failing which a mention will be

made in their annual records. Non-release of teachers by any school may lead to withholding the result of the defaulting institution. The Board may also consider and initiate disaffiliation proceedings. However, those extending willing and effective cooperation will also find a mention in their personal records.

- From this year, the Board is considering to provide the facility of re-evaluation in a limited number of questions to the Examinees appearing at the Senior School Certificate (Class XII) Examinations, 2014 of the Board in the subjects of English, Hindi, Physics, Chemistry, Mathematics, Political Science and Economics. The number of questions per subject available for re-evaluation will be intimated in due course. This will be in addition to the provision of verification of marks/grades and obtaining photocopy of the evaluated answer book(s). This facility will be available only for such candidates who would have gone through the process of obtaining photocopy of the evaluated answer book(s).

The entire application procedure will be online. If there is an upward revision after re-evaluation by six marks or more in any of the subjects, then only the revised marks will be reflected in the marks statement, i.e. if there is an increase between 1-5 marks, the same shall not be taken into account. However, in case if there is a downward revision the same shall be taken into account and revised marks statement will be issued. Other detailed modalities will be made available on the Board's website before the declaration of results.

- **Exemptions given to Spastic, Visually Impaired candidates, Physically Handicapped, Autistic, Dyslexic and candidates with disabilities as defined in the Persons with Disabilities Act, 1995:-**

1. Exemption from studying third language up to middle school level (i.e. Class VIII);
2. At Secondary School level a candidate has an option to opt for one language and any four of the following electives.

Mathematics, Science, Social Science, Another Language, Music, Painting, Home Science, Foundation of Information Technology, **Commerce (Elements of Commerce) and Commerce (Elements of Book Keeping and Accountancy)**

3. permission to use a scribe;
4. the scribe must be a student of class lower than the one for which the candidate will be taking the examination;
5. the Centre Superintendent of the Examination Centre chooses a suitable scribe and forwards his/her particulars to the Regional Officer concerned for consideration and approval;
6. the services of scribe are provided free of cost;

7. the scribe shall be paid remuneration as prescribed from time to time by the Board, which at present is Rs.100/- per day;
8. the candidate may be permitted to use the services of a scribe in all or any of the papers.
9. the candidate may be permitted to draw the diagrams etc. themselves, if desired by them.
10. Differently abled candidates appearing for X or XII examination shall be allowed additional time as given below:
 - (i) 60 minutes for a paper of 3 hours duration.
 - (ii) 50 minutes for a paper of 2 ½ hours duration
 - (iii) 40 minutes for a paper of 2 hours duration
 - (iv) 30 minutes for a paper of 1 ½ hours duration
11. the Centre Superintendent shall make the sitting arrangements for differently abled candidates on the ground floor, as far as possible;
12. alternative type questions are provided in lieu of questions having visual inputs for the Visually impaired candidates in English Communicative and Social Science for Class X and History, Geography, Economics and Political Science for Class XII;
13. For 2014 examination also like last year, separate question papers in the subjects of Physics, Chemistry, Biology and Mathematics for Class XII will also be provided without visual input for Visually impaired candidates.
14. Question papers of Mathematics and Science in Braille are provided in Class X for Visually impaired candidates.
15. separate question papers in enlarged print for Mathematics and Science in Class X are provided for candidates having visual impairment;
16. the Centre Superintendent(s) are directed to send the answer books of differently abled candidates in separate covers to the Regional Office concerned;
17. to facilitate easy access, a few selected schools are made examination centres for special students;
18. Teachers from blind schools are appointed as Assistant Superintendent(s)(Invigilators) at the special examination centres. However, precaution be taken to appoint different subject teachers on different days;
19. a separate column has been provided on the title page of the answer book for indicating the category of differently abled candidates so

that these answer books could be segregated for sending them separately to the Regional Office of the Board.

20. It is not mandatory for these candidates to do the calculations themselves.

➤ **Rescheduling commencement of new academic session :**

CBSE Exams continue till middle of April and the evaluation continues till the end of April. CBSE is committed for the efficient and smooth conduct of the exams, careful marking in answer scripts and timely declaration of results. Schools have been requested to reschedule commencement of academic session 2014-15 for classes XI & XII from 15th April to enable the PGTs to be available in adequate nos. for evaluation work without disturbing the functioning of the schools.

The Chairman, Sh. Vineet Joshi and Controller of Examinations, Sh. M C Sharma extend their warmest wishes to all the candidates for success in the forthcoming examinations.

**PUBLIC RELATIONS OFFICER
Central Board of Secondary Education**